



Homework Guide

Review **consonant blends** with your child during the next 2 weeks.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is extremely important. Each sound must be tapped on a

different finger. The word **“stop”** will have four taps. Do not tap trick words (in bold).

3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. Remember, it is helpful if you say the letters as your child writes.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	sock	jam	which
On Tuesday Dictate	Current Words	→	flip	camp	test
On Wednesday Dictate	Trick Words	→	would	could	should
On Thursday Dictate	Sentence	→	Could Beth mend the rip in the dress?		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	just	grass	swim
On Tuesday Dictate	Current Words	→	clams	bench	shrubs
On Wednesday Dictate	Trick Words	→	over	her	number
On Thursday Dictate	Sentence	→	Bill went over to the ranch.		

Writing Grid for Word and Sentence Homework


Review Words





1

2

















3












Current Words





1

2













Trick Words





3

1

















2

3












Sentence





1



























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