



Homework Guide

Review the **glued sounds**, /am/ (as in **ham**) and /an/ (as in **fan**), with your child during the next week.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Remember, /am/ and /an/ are “glued” sounds so they get one tap by touching middle finger and ring finger to the thumb. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	ball	fox	quill
On Tuesday Dictate	Current Words	→	ham	jam	can
On Wednesday Dictate	Trick Words	→	from	does	have
On Thursday Dictate	Sentence	→	Mom will shop for ham and jam.		

Note

Your child might be able to read the following book with your help:

Green Eggs and Ham, by Dr. Seuss; Random House, 1960.



Do the Seek and Find Activity

1. Have your child **read** the sentences, scooping them into phrases.
2. Have your child **underline** the consonant digraphs.
3. Have your child draw a **box** around the glued sounds.

Jill can get the fan for Sam.

The man with a tan will shop for a pan.

Answer Key

2. Underline **sh** in **shop**, **th** in **the**, and **th** in **with**.
3. Put a box around **an** in **can**, **an** in **fan**, **an** in **and**, **am** in **Sam**, **an** in **man**, **an** in **tan**, and **an** in **pan**.

Name: _____

Date: _____

UNIT
5

Writing Grid for Word and Sentence Homework

Review Words



1

2

3

Current Words



1

2

3

1

2

3

Sentence



1