



## Homework Guide

Review the **consonant digraphs** (**sh**, **ch**, **th**, **wh**, **ck**) and **buddy letter** and his **buddy** (**qu**), with your child during the next 2 weeks.

If your child gets stuck on a word, have your child look up the sounds in his or her notebook of sounds.

### Follow These 4 Steps:

1. Dictate (say) the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters.

#### WEEK 1

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	log	fog	sip
On Tuesday Dictate	<b>Current Words</b>	→	fish	math	chop
On Wednesday Dictate	<b>Trick Words</b>	→	<b>as</b>	<b>has</b>	<b>into</b>
On Thursday Dictate	<b>Sentence</b>	→	Which fish did Tom get?		

#### WEEK 2

**Dictate the words and sentence to your child following the 4 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	yet	tub	pat
On Tuesday Dictate	<b>Current Words</b>	→	ship	deck	quick
On Wednesday Dictate	<b>Trick Words</b>	→	<b>we</b>	<b>he</b>	<b>be</b>
On Thursday Dictate	<b>Sentence</b>	→	<b>He is</b> quick with math.		



## Do the “Digraph Detective” Activity

**Have your child read the following sentences.**

Read these several times. There is no need to do this all at one sitting.

- 1. Underline** all of the digraphs (**sh**, **ch**, **th**, **wh** and **ck**) in each sentence.
- 2. Circle** the “buddy letters”, **qu**.
- 3.** Have your child **write** the words with a digraph below each sentence.

Jack got in the tub and had a bath.

Chad hit his chin on the bed.

Dad let Beth pack the cash in the bag.

Which quick cat got the six fish?

Did Dad get that at the shop?

***Read Words with Digraphs***

Have your child tap out sounds, read the word, and write the letter(s) for each sound in the box.

dish

=

whiz

=

rich

=

luck

=

bath

=

rock

=

hush

=

chin

=

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Writing Grid for Word and Sentence Homework

### Review Words



1

2



3



### Current Words



1

2



### Trick Words



3

1



2

3



### Sentence



1

