



Homework Guide

Review ***closed syllables*** that have ***five sounds*** with your child during the next 3 weeks.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is very important. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	ring	next	flags
On Tuesday Dictate	Current Words	→	plump	crisp	drink
On Wednesday Dictate	Trick Words	→	many	any	says
On Thursday Dictate	Sentence	→	Tom slept in the tent.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	chill	thank	swim
On Tuesday Dictate	Current Words	→	shrimp	plants	scrub
On Wednesday Dictate	Trick Words	→	how	now	down
On Thursday Dictate	Sentence	→	I will print on the pad.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	much	wall	banks
On Tuesday Dictate	Current Words	→	blended	spending	granted
On Wednesday Dictate	Trick Words	→	out	about	our
On Thursday Dictate	Sentence	→	The skunk drank from the pan.		



Do the "Match Blends" Activity

Select blends from the top of each box to form real words. Write the blends on the lines and read the words. Have your child make some of these words with the cut up letters from Unit 1.

nd	sp	nt
ble	_____	_____
spe	_____	_____
cri	_____	_____

dr	st	br
_____	_____	ank
_____	_____	unch
_____	_____	amp

ft	nt	st
twi	_____	_____
pri	_____	_____
cra	_____	_____

tr	st	bl
_____	_____	ast
_____	_____	unk
_____	_____	and

ft	st	mp
shri	_____	_____
tru	_____	_____
dri	_____	_____

bl	sk	st
_____	_____	unk
_____	_____	ing
_____	_____	ank



Do the “Find the Three Letter Blends” Activity

Have your child read the sentence. Remember to help read with phrasing and fluency. Find all the three letter blends and underline them with three separate lines. Mark any word with suffix by underlining the baseword and circling the suffix **s**.

1. My gram will mend the strap on this dress.
2. I think that I can split the logs.
3. Cath and Fran still had to scrub the pots.
4. When Jill fell into the pond, the splash was big!
5. We will get shrimp and scrod fish.



Do the “Circle and Write the Suffixes” Activity

Have your child read the words. Underline or “scoop” the syllables and circle any suffixes (**ed**, **ing** or **s**).

smelling rested clocks splashing

drums squints rented dumping

trusted blinking twisted scrubs

Write the words with **ing** or **ed** suffixes.

ing

ed

Writing Grid for Word and Sentence Homework

Review Words



1

2



3



Current Words



1

2



Trick Words



3

1



2

3



Sentence



1

